

# CONNECTING COMMUNITIES

EMPOWERING TRANSITIONS

## In Service Training Programme Lesson Plan

| Module Name         | Module Six |
|---------------------|------------|
| Learning Objectives |            |

By the end of this training session, participants will be able to:

- 1. Recall the Connecting Communities Empowering Transitions Training Programme
- 2. Debrief the training programme in a safe environment.

#### **Instructional Materials**

The following instructional materials are required to deliver this module:

- 1. Module Six PowerPoint Presentation
- 2. Sticky-notes or extra sheets of paper for written feedback if required.

| Teaching Strategies |   |               |
|---------------------|---|---------------|
| Duration in         | Task  | Additional    |
| Minutes             |   | Resources     |
| 5-minutes           | Recall of the Connecting Communities – Empowering       | Module Six    |
|                     | Transitions Training Programme                          | PowerPoint    |
|                     |   | Slides 1 – 6  |
|                     | The facilitator will present the learning outcomes and  |               |
|                     | recall the main elements of the training programme.     |               |
|                     |   |               |
| 25-minutes          | Debrief   | Module Six    |
|                     |   | PowerPoint    |
|                     | Three questions have been provided as a debrief for the | Slides 6 – 10 |
|                     | Connecting Communities – Empowering Transitions         |               |
|                     | Training Programme. Alternative questions can be        |               |
|                     | chosen if preferred.                                    |               |
|                     | For the remaining time, the facilitator can pose the    |               |
|                     | questions to the group asking them for their feedback   |               |
|                     | and thoughts/   |               |
|                     |   |               |
| 30-minutes          | Total   | <u>I</u>      |

### **Assessment & Evaluation**

The following assessment and evaluation strategies can be used throughout this module

#### 1. Formative

a. <u>Convergent and divergent questioning</u> can be used to support deeper understanding of the content provided.









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