



**Connecting Communities**  
**Empowering Transitions**

**CONNECTING  
COMMUNITIES**

**EMPOWERING  
TRANSITIONS**

# In Service Training Programme

## Lesson Plan

<b>Module Name</b>		Module Two – Civic Integration
<b>Learning Objectives</b>		
<p>By the end of this training session, participants will be able to:</p> <ol style="list-style-type: none"> <li>1. Support youth workers to support the civic integration of young people in their communities</li> <li>2. Identify some of the factors that influence the civic integration of young people</li> <li>3. Present legal frameworks and civic organisations that support the civic integration of migrants.</li> </ol>		
<b>Instructional Materials</b>		
<p>The following instructional materials are required to deliver this module:</p> <ol style="list-style-type: none"> <li>1. Module Two PowerPoint Presentation</li> <li>2. IT Equipment including a projector with video / audio display</li> <li>3. Stationery (poster paper / colouring pencils / arts &amp; crafts materials)</li> <li>4. Whiteboard / flipchart.</li> </ol>		
<b>Teaching Strategies</b>		
<b>Duration in Minutes</b>	<b>Task</b>	<b>Additional Resources</b>
5-minutes	<p><b>Welcome &amp; Introduction</b></p> <p>The facilitator will welcome participants to module two of the training programme and will present the expectations on slide 3 to the group.</p> <p>Each participant will be provided with a post it notes and will be asked to write down additional expectations for this workshop. A space on a wall will be provided for the group to place their expectations and a short discussion will take place to understand the needs of the group at this stage.</p>	Module Two PowerPoint Slide 1 – 3
5-minutes	<p><b>What is civics?</b></p> <p>The facilitator will activate the schematic knowledge of the learners on the topic of civics.</p> <p>The group will be split up into pairs and will be invited to provide a definition for the term “civics”. Pairs will use the methodology “<a href="#">think-pair-share</a>” to reflect on a definition of the term, discuss it with their pair, and share it with the group. This activity is expected to last 15-minutes, with 2-minutes for thinking, 5 minutes in</p>	Module Two PowerPoint Slides 4 – 5

	<p>pairs, and 7/8 minutes for the pairs to share their definitions with the group.</p> <p>The facilitator will harvest some of the key points and write them on a whiteboard provided.</p>	
20-minutes	<p><b>Gallery Walk</b></p> <p>Participants should create a poster to address the question “in the context of the young people that you work with, what encourages and discourages them from participating in civic duty?”.</p> <p>The activity can be done as a group activity with participants sharing their posters and discussing their ideas together.</p>	Module Two PowerPoint Slide 6
10-minutes	<p><b>What is civic engagement?</b></p> <p>A video (1:50) providing examples of areas that young people can get involved in to enhance their civic integration has been provided:  <a href="https://www.youtube.com/watch?v=x6bNwmrBPXI">https://www.youtube.com/watch?v=x6bNwmrBPXI</a></p> <p>Discussions can be used to enhance knowledge sharing of the participants. Some of the topics of the video have been provided on slide 8 as an example.</p>	Module Two PowerPoint Slides 7 – 8
5-minutes	<p><b>How can we support our young people to thrive and create just and free societies?</b></p> <p>Elicit a definition of the Sustainable Development Goals from the group on slide 10 and assess if they know about SDG4.</p> <p>The facilitator can present the content on slides 10 &amp; 11. It is advisable to explore the SDG website, SDG4 and SDG16. Discussions and questioning can be used to enhance the knowledge of the group.</p>	Module Two PowerPoint Slides 9 - 11
10-minutes	<p><b>Legal frameworks that support the civic integration of migrants in Ireland and Bulgaria &amp; organisations that support the civic integration of migrants</b></p> <p>The group will brainstorm and identify legal frameworks that they are aware of that support the civic integration of migrants. Links have been hyperlinked into the accompanying presentation to support the facilitator to demonstrate the resources and information to the group.</p>	Module Two PowerPoint Slides 12 – 18
30-minutes	<p><b>Case Study</b></p> <p>A fictitious case study is presented on slides 19 – 21.</p>	Module Two PowerPoint Slides 19 – 24
5-minutes	<b>Wrap-up</b>	

	The facilitator can refer back to the welcome session and the post it notes written by the group to ensure that the expectations were managed.	
90-minutes	Total	

### Assessment & Evaluation

The following assessment and evaluation strategies should be used throughout this module

#### 1. Formative

- a. [Convergent and divergent questioning](#) can be used to support deeper understanding of the content provided.
- b. Effective participation in Think-Pair-Share exercises.
- c. Creation of a poster or mind-map to support discussion.



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