Connecting Communities
Empowering Transitions

CONNECTING COMMUNITIES

EMPOWERING TRANSITIONS

In Service Training Programme
Lesson Plan

Module Name	Module Three – Promoting Social Integration
Learning Objectives	

By the end of this training session, participants will be able to:

1. Define and describe social integration.
2. Analyse the barriers faced by young people when integrating into new communities and new cultures.
3. Support youth workers to create a poster illustrating Hofstede's Cultural Insights.

Instructional Materials

The following instructional materials are required to deliver this module:

1. Module Three PowerPoint Presentation
2. Arts & Crafts Supplies
3. Whiteboard / flipchart / post it notes for note taking.

Teaching Strategies		
Duration in Minutes	**Task**	**Additional Resources**
5-minutes	**Overview of the Programme** The facilitator will present an overview of the aims of module three of the training programme.	Module Three PowerPoint Slides 1-3
10-minutes	**What is social integration?** The facilitator will elicit a definition (or keywords) of "social integration" from the participants and will harvest the information to the whiteboard or flipchart. They will present two definitions of social integration and look for any similarities between the provided definitions and those offered by the participants. A fictitious example of a refugee called Olga has been presented on slide 7. The group should consider "what factors have helped Olga to integrate?".	Module Three PowerPoint Slides 4 – 7
15-minutes	**Why is it important to support the social integration of migrants?** Using the think-pair-share methodology, participants will be invited to think about the question; pair up with another participant to discuss the question and then	Module Three PowerPoint Slides 8 - 9

	present the answers to the group. The three suggested ideas on slide 9 can be presented to the group.	
10-minutes	**Some of the barriers that young people face when integrating into a new community include:** Each participant will be provided with a post it note and will be asked to write down barriers that young people face. The facilitator will create a space on the wall and the answers will be placed on the wall. The answers will be discussed by the group.	Module Three PowerPoint Slides 10 - 12
20-minutes	**How can we support young people to integrate into our communities?** A case study has been provided from [Bridging Refugee Youth & Children's Services](#) and forms the basis of this section. The facilitator can present the problem statement offered on slide 14 and offer the task from slide 15 to the group. The group of participants can discuss each of the challenges faced by young migrants and offer some solutions to these challenges. Each participant can be encouraged to share their suggestions with the group. Bridging Refugee Youth & Children's Services have provided some solutions that have been offered on slide 17 which can be discussed amongst the group.	Module Three PowerPoint Slides 13 – 17
25-minutes	**Hofstede's Cultural Dimensions** The final section of module three looks at Geert Hofstede's Cultural Dimensions. This framework can be used to develop a deeper understanding of people and their behaviours based on their nationality of upbringing. To commence the section, the facilitator can present information on slides 18 – 19 to the learners. Depending on the group of learners present, the information can either be presented through chunking the [YouTube Video](#), *Hofstede's Six Dimensions of Organisational Culture* by *Trim Tab,* or, the content from slides 21 - 30 can be discussed.	Module Three PowerPoint Slides 16 - 36 YouTube Video: [Hofstede's Six Dimensions of Organisational Culture](#)

	For dynamic groups, a jigsaw methodology could be deployed, and each group could learn and present one of the cultural dimensions to the group. As the Connecting Communities Empowering Transitions programme works with partner organisations in Ireland and Bulgaria, the dimensions for Ireland, Bulgaria and Ukraine have been provided on slides 31 – 33. **Additional activity - Slides 36 - 43** A series of culturally sensitive role-playing scenarios have been provided on slides 36 - 43. A scenario has been provided for each dimension (6 in total). These scenarios will help participants apply Hofstede's Cultural Dimensions to practical situations, enhancing their understanding of how cultural differences can influence behaviour and social integration.	
90-minutes	Total	

Assessment & Evaluation

The following assessment and evaluation strategies should be used throughout this module
 	
    1. **Formative**
         a. [Convergent and divergent questioning](#) can be used to support deeper understanding of the content provided.
         b. Case study & role play: A case study & role play have been provided to support deeper learning and understanding.

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