



Connecting Communities
Empowering Transitions

**CONNECTING
COMMUNITIES**

**EMPOWERING
TRANSITIONS**

In Service Training Programme

Lesson Plan

Module Name		Module Four - Economic Integration & Empowerment
Learning Objectives		
<p>By the end of this training session, participants will be able to:</p> <ol style="list-style-type: none"> 1. Recognise economic challenges faced by migrants when integrating into the labour market; 2. Examine methods to integrate young people into communities through employment opportunities. 		
Instructional Materials		
<p>The following instructional materials are required to deliver this module:</p> <ol style="list-style-type: none"> 1. Module Four PowerPoint Presentation 2. Laptop / IT equipment to access the Europass CV. 3. Whiteboard / flipchart / pens. 		
Teaching Strategies		
Duration in Minutes	Task	Additional Resources
20-minutes	<p>Economic Integration and Empowerment.</p> <p>Split the participants into two groups.</p> <p>Each group will be provided with one sheet of paper. One sheet will state “integration” and one sheet with “empowerment”.</p> <p>Groups will be asked to brainstorm & write down anything that comes to mind when working with their target group (5-minutes).</p> <p>After 5-minutes, the groups should exchange sheets and they should add anything else that comes to mind.</p> <p>One representative from each group should present the discussions to the findings.</p>	<p>Module Four PowerPoint Slide 2</p> <p>2 sheet of paper</p>
5-minutes	<p>Overview of the Module</p> <p>The facilitator will present the overview of module four to the group.</p>	<p>Module Four PowerPoint Slides 3 – 4</p>

15-minutes	<p>Migrants face unique economic challenges when trying to integrate into a new country</p> <p>Present the content on slides 5 – 13. Encourage knowledge sharing, ideas and experience from the participants.</p> <p>Harvest this information onto the whiteboard.</p>	Module Four PowerPoint Slide 5 – 14
20-minutes	<p>Employment Support</p> <p>Invite the participants to discuss common challenges that they hear from young people that they work with when trying to access the labour market.</p> <p>Explore the European Websites on slide 17 that can be used by job seekers when looking for employment.</p> <p>Using SMART goals on slide 18, invite the participants to set their own action plan using the SMART acronym.</p>	Module Four PowerPoint Slides 15 - 19
30-minutes	<p>The Europass CV</p> <p>Explore and demonstrate the website https://europa.eu/europass/en with the group.</p> <p>Invite the participants to create an account on the website and create their own basic CV on the website.</p>	Module Four Slides 20 – 22
90-minutes	Total	

Assessment & Evaluation

The following assessment and evaluation strategies should be used throughout this module

1. Formative

- a. [Convergent and divergent questioning](#) can be used to support deeper understanding of the content provided.

2. Summative:

- a. The final activity of this module is the creation of a Europass CV. The facilitator can summatively assess this activity by ensuring that the participants register to the platform and create a Europass CV.



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