Connecting Communities
Empowering Transitions

CONNECTING COMMUNITIES

EMPOWERING TRANSITIONS

In Service Training Programme
Lesson Plan

Module Name	Module Five - WebQuests
Learning Objectives	

By the end of this training session, participants will be able to:

1. Illustrate how WebQuests can be used in a youth work setting
2. Create a WebQuest on a topic of importance to a youth worker.

Instructional Materials

The following instructional materials are required to deliver this module:

1. Module Five PowerPoint Presentation
2. Laptop / Access to IT equipment for students to create their own WebQuest.
3. Blank templates of the Connect WebQuests.

Teaching Strategies

Duration in Minutes	Task	Additional Resources
5-minutes	**Overview of the Learning Outcomes** The facilitator will present the learning outcomes and expectations for module five of the Connect Project.	Module Five PowerPoint Slides 1 – 3
10-minutes	**What is a WebQuest?** The facilitator will ask a series of questions to the group, to gauge their understanding of WebQuests, inquiry-based learning and constructivism. The content on slide 5 will be presented and discussed amongst the group.	Module Five PowerPoint Slide 4 – 5
15-minutes	**Using WebQuests in a Youth Setting** The facilitator will initially explore with the youth workers opportunities for project-based and inquiry-based learning in their youth practice. Youth workers will be invited to reflect on their caseload and consider where they have used project or inquiry-based learning in the past. They will briefly discuss these opportunities with the group for peer-to-peer learning. The content of slide 7 will be presented and examples	Module Five PowerPoint Slide 6 – 7

	from the previous discussion can be used to shape some of the statements in the presentation.	
25-minutes	**The structure of a WebQuest** The facilitator should provide the group with either a digital version of one of the WebQuests from the Connect Project, or, provide them with a printed copy for reference. The facilitator will present and demonstrate the content on slides 8 – 13 whilst referring to the exemplar WebQuest provided.	Module Five PowerPoint Slide 8 – 13
5-minutes	**Developing a WebQuest** The facilitator will present the tips offered on slides 15 & 16 to support the youth worker to develop their own WebQuest.	Module Five PowerPoint Slide 14 – 16
1-hour	**Create your WebQuest** Over the next 1-hour, the group will brainstorm, develop and create a short WebQuest. We suggest that groups of 3 – 4 individuals work together in a Jigsaw Strategy. The groups will 1. identify a topic that would work well with the young people that they are working with, 2. provide a solution to the challenges that they are facing, 3. create an introduction (50-words) 4. create a task (20-words) 5. provide at least 2 different web based resources that will help the young people to tackle the challenge 6. offer one evaluation question. The groups will be asked to present their WebQuest to the group.	Module Five PowerPoint Slide 17 - 18
2-hours	Total	

Assessment & Evaluation

The following assessment and evaluation strategies should be used throughout this module
 	
    1. **Formative**
        a. Convergent and divergent questioning can be used to support deeper understanding of the content provided.
        b. Demonstrations of the development of a WebQuest followed by the creation and presentation of a WebQuest.

Connecting Communities
Empowering Transitions

SITUATIONAL CENTER
OPEN DOORS

Blackwater
Training &
Consulting

Co-funded by
the European Union